

Specialist (Ed.S) Level Comprehensive Exam

Comprehensive examinations are designed to provide an opportunity for graduate students to synthesize and apply their knowledge of educational concepts and practices in a variety of situations in P-12 schools and other settings. The students are expected to demonstrate a thorough understanding of major educational concepts, theories, and research findings with reference to elementary or early childhood education, secondary education, special education, and physical education. The examinations may have also an emphasis on authentic knowledge, logical thinking and reasoning, depth of understanding, organization, and grammar or mechanics of writing.

The Comprehensive Examination contains questions related to the major areas of study. The student is expected to have in-depth knowledge of the content area or area of Certification. The assumption is that academic work at the Specialist level should advance knowledge of the sources of specialized literature and research in alternative methods of instruction and evaluation, and provide a critical analysis of teaching-learning-assessment variables.

Comprehensive exams/questions vary by programs. Key points for each exam can be found on the Comprehensive Exam website in the *Comprehensive Exam Information by Program* section. Contact the Respective Department program coordinator for general information.

Exam Format

*Multiple-choice exam

**Essay exam

***Combination

Ed.S. Counseling/School Counseling *

- Contact: Dr. Pam Rochester prochester@uwa.edu

Ed.S. Early Childhood *

- Contact: Dr. Dessilyn Chappell dchappell@uwa.edu

Ed.S. Elementary Education *

- Contact: Dr. Brenda Fortson bfortson@uwa.edu

Ed.S. Library Media*

- Contact: Dr. Michelle Wilson mwilson@uwa.edu

Ed.S. Physical Education***

- Contact: Dr. Natasha Satcher nsatcher@uwa.edu

Ed.S. Special Education *

- Contact: Dr. Jodie Winship jwinship@uwa.edu